

I Am Special . . . I Am Me.

Sometimes adults don't listen, try to understand or see that I'm not like all the others...

I'm special...I am me.

Sometimes they tell me what to do and what to say,

Because they think they're smarter I must do it all their way.

They don't show me how to catch and throw, just how to play the "game"

When they seem to have forgotten I don't yet know how to aim.

They think that moving's simple and the "game" is all they teach.

They don't let me be creative, try to think, explore and reach.

The same old kids are leaders and they choose who's on their teams...

The best go first and the worst go last...or so it seems.

Well...I grew tired of the "game", it went so slow, as on the bench I sat...

The kids said I wasn't good enough and my friend...he's just too fat.

So, I'll go through life dreading P.E. and the hurt shows on my face;

And, I'll never learn how to skip or jump or use equipment in all this space.

Don't call me up...'cause I won't come out. I'm gonna sit and read all day.

You can cross me off and give me an "F" 'cause I don't want to play.

Throughout my life I won't play those "games" and forever awkward I'll be...

Because my teacher didn't teach me how...

and when I move

I don't like me!

-Carol Christian, Eastern Kentucky University



The Wisconsin Child Care Information Center
is a project funded by
The Bureau for Children, Youth and Families
Division of Community Services
Wisconsin Department of Health and Social Services

MOVING AWAY FROM TROUBLE

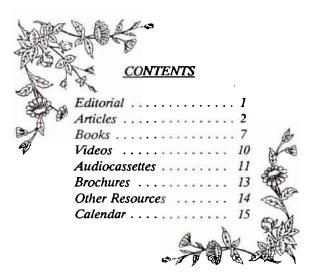
"How many of you over the weekend engaged in at least five sports activities for sheer pleasure?" The response was poor, perhaps five of seventy-five workshop attendees raised their hands. The audience was physically fit in appearance and a large portion of it was college students. The speaker for the day at the "Movers and Shakers" workshop arranged by 4 C's¹, Dr. L. Brenda Clayton, Professor of Physical Education at UW-Whitewater, asked the group of child care providers, how many of us had a good physical self-image. About two hands went up.

Then she asked if we could recall when and where we first remember acquiring that poor self-image. The group consensus was that it occurred in physical education class or some form of organized sports, at the hands of "trained" child educators and physical education instructors. Adults' reasons for exercising the desire to control weight, improve looks, health and muscle tone, and to reduce stress, contrasted sharply with those of children who live movement, physically getting the kinks out and emotionally expressing themselves.

"Movement for children is a way to explore the world, be with friends, feel free, relieve tension, and just have fun. Movement is what gives meaning to their lives and I'm more and more convinced that we should be looking to their behavior as a model for life rather than forcing them into the rigid little boxes that we have created for ourselves that we call living" Dr. Clayton explained. "For me and for the lives of the children who are ripped from the freedom of exploring their neighborhood and placed in custodial care, we have a moral responsibility to make meaning rather than madness, do more to encourage rather than discourage, find fun rather than fault, and help them to move rather than moan. When we can create an environment that gives meaning to their lives, we'll be delighted with the meaning that it gives to our lives."

I thought of the many classrooms I had been in, including my own son's, where it was common practice to keep the children in through recess to complete seatwork, or where the children were allowed to decide whether they partook in fresh air exercise or not. I don't know who pays more dearly for those confined minutes, the child or the teacher dealing with the bottled-up energy afterward.

Instruction, encouragement, and practice are Dr. Clayton's three steps to creating something different in movement experiences for children than what we had experienced in growing up. We must give encouragement through an environment respectful of differences and offering the freedom of a variety of choices. Seeds of competency and self-worth sown in crucial preschool years and nourished in successive seasons, are the crops of the nurturing child care provider and educator. The harvest can only be more well-balanced young people coping in positive ways with their lives and their interactions with others.

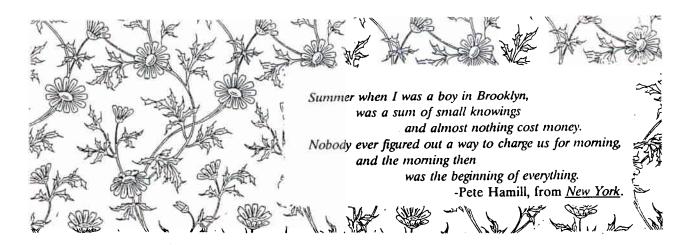


-Lita Kate Haddal, Editor CCIC Child Care Specialist



¹ Community Coordinated Child Care of Dane County, the child care resource and referral agency for Dane, Jefferson, Dodge, Columbia and Sauk counties. At present, a network of thirteen agencies are spread around the state, providing training workshops and assistance for child care providers and parents in local format. Call CCIC for information on how to contact the R & R service agency in your area.

ARTICLES TO KEEP



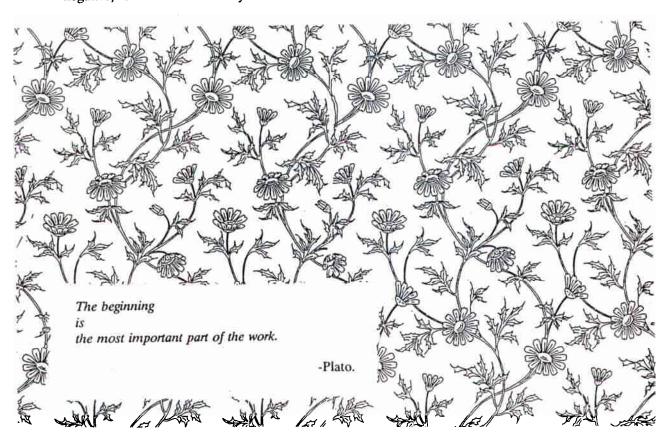
ACTIVITIES

- 1. **LEAF PRINTING.** Environmental Education News, Fall 1993. Getting to know trees by their leaves; a good activity to extend a fall field trip.
- 2. THINK LARGE MUSCLE! Family Day Caring, March/April 1993. Directions and materials for four pieces of play equipment.
- 3. BEGINNINGS WORKSHOP: "GOING OUTDOORS". Child Care Information Exchange, 5/93.
 - ▼ IT AIN'T EASY BEING GREEN. Jim Greenman.
 - ▼ WHAT'S GOING ON OUT HERE? AN EVALUATION TOOL FOR YOUR PLAYGROUND. Dempsey/Strickland/Frost.
 - **▼ TIME OUTDOORS THE REAL STORY.** Directors and teachers.
 - ▼ MAKING THE MOST OF OUTDOOR PLAY: Λ BOUNTY OF IDEAS TO MOTIVATE THE HESITANT TEACHER. Karen Stephens.
 - ▼ TEACHERS OUTDOORS: LETTING THE GOOD TIMES ROLL. Margie Carter.
- 4. ACTIVITY PLAN: MOVERS AND SHAKERS. Scholastic Pre-K Today, March 1993. How to make noisemakers for whole group movement to music. Age 2+.
- 5. ACTIVITY PLAN: WIND DANCING. Scholastic Pre-K Today, March 1993. Make streamers of various materials to move in the wind outdoors or to music indoors. Age 2+.
- 6. CHALK ON THE SIDEWALK: SCHOOL-AGE GAMES. Texas Child Care, Spring 1991. "Oldies but goodies" games, i.e., hopscotch, with directions, diagrams, and the suggestion to simplify for preschoolers.
- 7. YIKES, TRIKES! Texas Child Care, Fall 1992. Tips for choosing and using tricycles. The most expensive is not necessarily the best.
- 8. **PROMOTING BICYCLE SAFETY.** Christine M. Todd. *School-Age Connections*, Vol.4, Issue 2, 1992. Suggestions to help keep kids safe while they ride.

BEHAVIOR MANAGEMENT

- 9. BEGINNINGS. Child Care Information Exchange, 3/92.
 - ♥ WHEN PUSH COMES TO SHOVE- RECONSIDERING CHILDREN'S CONFLICTS. Nancy Carlsson-Paige and Diane
 - ▼ MOVING CHILDREN FROM TIME-OUT TO WIN-WIN. Carlsson/Levin.
 - ▼ CREATING SAFE PLACES FOR CONFLICT RESOLUTION TO HAPPEN. Carolyn Edwards.
 - ♥ DISCIPLINARIANS OR TRANSPORMERS? TRAINING TEACHERS FOR CONFLICT RESOLUTION. Margie Carter.
- 10. HANDLING AGGRESSION. Charles A. Smith. Family Day Care Connections, Vol. 5, Issue 2, 1992. Taking a look at our own angry feelings is a must for reducing aggression in children.
- 11. RESPONSIBLE ANGER MANAGEMENT: THE LONG BUMPY ROAD. Marian Marion. Day Care and Early Education, Spring 1993. Specific situations and strategies for helping children manage anger.
- 12. UNDERSTANDING TEARS AND TANTRUMS. Aletha Solter. Young Children, May 1992. Crying is not necessarily something to discourage. Children need, both emotionally and physically, to cry.
- 13. "THEY SAID I CAN'T PLAY!" Deborah Hewitt. Family Day Caring. September/October 1992. Helping children become accepted play partners.
- 14. DON'T ASK WHY ASK: WHAT'S THIS KID AFTER? School Age Notes, May 1992. From the book MISBEHAVIN', by Stanley T. Dubelle, Jr. and Carol M. Hoffman, available to borrow at CCIC.
- 15. WORKING WITH HOSTILE CHILDREN. School-Age Notes, June 1993. From the book <u>PLEASE</u> <u>DON'T SIT ON THE KIDS: ALTERNATIVES TO PUNITIVE DISCIPLINE</u>, by Clare Cherry, available to borrow at CCIC.
- 16. RULES OF FRIENDSHIP TO AVOID CONFLICT. School-Age Notes, July 1992. It pays to reexamine the code of friendship schoolagers live by so caregivers can better assess and resolve conflicts.
- 17. UNDERSTANDING AND WORKING WITH AGGRESSIVE BEHAVIOR IN PRESCHOOL CHILDREN. Great Lakes Resource Access Project, Monthly Resource, Vol. 3, Issue 7, February 1989. Comprehensive look at types of aggression, causes and ways to treat the problem.
- 18. UNDERSTANDING AND ALTERING AGGRESSION. Janis Bullock. Day Care and Early Education, Spring 1988. Stresses the use of strengthening verbal skills and sparing use of time-out. Looks at day care aggression and recommended adult/child ratios.
- 19. THE ART OF REDIRECTION. Johnetta Wade Morrison. Day Care and Early Education, Summer 1991. Turning a child's attention away from undesirable behavior toward another acceptable activity of equal interest is an effective way to help a child "be good".
- 20. DON'T SAY DON'T, SAY DO. Patricia H. Berne, Ph.D., and Eve Berne. Early Childhood Teacher, Fall/Winter 1988. Focus on what your children are doing right and they'll grow up modeling your positive behavior.

- 21. GUIDANCE AND DISCIPLINE: TEACHING YOUNG CHILDREN APPROPRIATE BEHAVIOR. Ann S. Clewett. Young Children, May 1988. It is our responsibility as caregivers to be educational and not punitive in dealing with angry children, i.e., the time-out chair is not necessarily the solution.
- 22. IF I HAD A HAMMER. Jaqueline M. Guidry. *Parents*, March 1989. Arguments for why woodworking is a must in your center. Help your children develop problem solving and coordination skills.
- 23. HELPING KIDS BOUNCE BACK. Julius Segal, Ph.D., and Zelda Segal. *Parents*, February 1993. How to help children weather life's storms.
- 24. SAY IT WITH SILENCE. Susan Isaacs. *Parents*, March 1989. Children need and appreciate peace and quiet but may need your help to "find the silence".
- 25. THE UNHURRIED CHILD. Pat Tweedie and Linda Rhoten. Texas Child Care Quarterly, Summer 1989. Tips for naps and a more restful day.
- 26. THE POWER OF SONG. Alice Sterling Honig, Ph.D. Scholastic Pre-K Today, January 1993. Singing soothes babies, enhances their self-esteem, and boosts early language skills. Homemade songs about what is happening now explain change to babies and toddlers and helps them adjust.
- 27. SEEING CHILDREN: A QUESTION OF PERSPECTIVE. Jim Greenman. Child Care Information Exchange, January/February 1991. Use "positive labeling" to reframe your view of challenging children. What you name them, they become.
- 28. A QUESTION OF PERSPECTIVE: SITUATIONALLY DISADVANTAGED. Jim Greenman. Child Care Information Exchange, March/April 1991. Situations that are inappropriate, though not necessarily negative, for individuals directly affect their attitude and behavior.



POINTS TO PONDER

- 29. THE VALUES AND PURPOSES OF HUMAN MOVEMENT. Wayne Eastman. Day Care and Early Education, Summer 1992. Includes six criteria for an appropriate preschool movement program.
- 30. TEN STEPS TO ORGANIZING THE FLOW OF YOUR FAMILY DAY CARE DAY. Lynn A. Manfredi/Petitt. Avoid trouble by organizing ahead of time.
- 31. TV AND THE VCR IN THE CHILD-CARE SETTING. Joyce Gaskin. Texas Child Care, Winter 1990. Suggestions for appropriate uses and approaches to the media.
- 32. TEACHING CHILDREN NON-SENSE. Charles A. Smith/Duane E. Davis. From the book <u>IDEAS</u>
 <u>THAT WORK WITH YOUNG CHILDREN, VOL.2.</u>, NAEYC, 1972, available to borrow at CCIC.
 Children become victims of "crazymaking" when they receive distorted feedback from adults. A
 number of types of "crazymaking" are identified.
- 33. PLACES FOR CHILDHOOD. Jim Greenman. Child Care Information Exchange, 7/92. Children in child care spend as much as 12.000 hours there, in fact, their childhood. It must not be institutionalized but rather richly orchestrated.
- 34. BABIES GET OUT: OUTDOOR SETTINGS FOR INFANT TODDLER PLAY. Jim Greenman. Child Care Information Exchange, May/June 1991. Design considerations and suggested structures for an "outdoor arena for baby play".
- 35. TEACHER EVALUATION: INTERACTING WITH CHILDREN. Kids Unlimited Preschool. Child Care Information Exchange, March/April 1991. Desirable teaching techniques are measured against a frequency scale: almost always, usually, and occasionally.
- 36. A RESPECTFUL CURRICULUM. Cynthia Manthey. Young Children, May 1993. A curriculum should promote respect for self, others and the earth.



WINDOW ON ...

In order to let you know more specifically what materials CCIC has available on popular topics, we have compiled short lists of articles to keep and books, audiocassettes and videotapes to borrow. In brochure form, they are a mini-newsletter and designed to speed up the selection process for you when you need help in a variety of situations common to child care providers. New "Window On..." brochures will be created on topics frequently inquired about. Your suggestions for future "Windows.." are very welcome.

WO1.	Separation	WO5.	Sleep	WO9.	Imaginative Play
WO2.	Toys	WO6.	Field Trips	WO10.	Siblings
WO3.	Advocacy	WO7.	Stress & Burnout	WO11.	Science
WO4.	Environment	WO8.	Health & Safety	WO12.	Television

- 37. Packet of articles for in-service/workshop use on "POSITIVE REENFORCEMENT".
 - ▼ A SENSE OF REAL ACCOMPLISHMENT. Young Children As Productive Family Members. Charlotte R. Wallinga and Anne L. Sweaney. Young Children, November 1985.
 - ▼ ACTIVITIES TO ENHANCE SELF-CONCEPT. Phyllis H. Jack. Texas Child Care Quarterly, Fall 1987.
 - ◆ AS THEY GROW, TWO YEAR OLDS: CULTIVATING SFIF-ESTFFM. Parents, January 1993.
 - **▼ DON'T JUST SAY NO TO A CHILD WANTING ATTENTION WHEN YOU'RE BUSY.** Elizabeth Stimson. Young Children, July 1988.
 - ▼ HOW TO KEEP YOUR CHILD'S SELF-IMAGE STRONG. The Paradise Valley Education Association.
 - ▼ INFLUENCING CHILDREN'S BEHAVIOR THROUGH VERBAL AND NONVERBAL COMMUNICATION. Lorna Aaronson by Mary Sloan.
 - ♥ 98 WAYS FOR A PARENT TO SAY "VERY GOOD".
 - ♥ POSITIVE STEPS TOWARD BUILDING SELF-ESTEEM.
 - ♥ SELF-CONCEPT: THE KEY TO LEARNING. Phyllis H. Jack. Texas Child Care Quarterly, Fall 1987.
 - ▼ SELF-ESTEEM IN SCHOOL-AGE CHILDREN. Craig and Michele Borba. Texas Child Care Quarterly, Winter 1989.
 - ▼ THE ADULT'S ROLE IN PLAY: A TOOL FOR SELF-EVALUATION. Norma Richard and Diane Hofwann.

 <u>Child Care Information Exchange</u>, May/June 1991.
 - ▼ THE SHY CHILD. Karel Kilimnik. First Teacher, September/October 1991.
 - ▼ A WORD ABOUT TIME OUT. Karen Debord. School Age Connections, Vol.4, Issue 1, 1992.

COMPUTER SOFTWARE TO BORROW

38. List of software available to borrow at CCIC. Uncomplicated games and interactive activities for APPLE II and IIe computers.

Correction does much but encouragement does more.

-Goethe.







- LOVE AND ANGER, THE PARENTAL DILEMMA. Nancy Samalin.
- 40. PRACTICAL SOLUTIONS TO PRACTICALLY EVERY PROBLEM: THE EARLY CHILDHOOD TEACHER'S MANUAL. Steffen Saifer.
- 41. ACTIVE LEARNING IN A FAMILY DAY CARE SETTING. Susan McCartney.
- 42. 1.23...THE TODDLER YEARS. Irene Van der Zande.
- 43. THE CARING CHILD. Nancy Eisenberg. Why and how children become prosocial from as early as their babyhood.
- 44. A PRACTICAL GUIDE TO SOLVING PRESCHOOL BEHAVIOR PROBLEMS. Eva Essa.
- 45. HOW TO TALK SO KIDS WILL LISTEN & LISTEN SO KIDS WILL TALK. Adele Faber and Elaine Mazlish.
- 46. MISBEHAVIN'. Solving the Disciplinary Puzzle for Educators. Stanley T. Dubelle, Jr. and Carol M. Hoffman.
- 47. TIPS AND TIDBITS. A Book for Family Day Care Providers. Janet Gonzalez-Mena.
- 48. RAISING SELF-RELIANT CHILDREN IN A SELF-INDULGENT WORLD. Seven Building Blocks for Developing Capable Young People. H. Stephen Glenn/Jane Nelsen, Ed.D.
- 49. PLEASE DON'T SIT ON THE KIDS. Alternatives to Punitive Discipline. Clare Cherry.
- CREATING DISCIPLINE IN THE EARLY CHILDHOOD CLASSROOM. Leatzow/Neuhauser/Wilmes.
- 51. <u>DISCIPLINE WITHOUT SHOUTING OR SPANKING.</u> Practical Solutions to the Most Common Preschool Behavior Problems. Jerry Wyckoff, Ph.D./Barbara C. Unell.
- 52. THINK OF SOMETHING QUIET. A Guide For Achieving Serenity in Early Childhood Classrooms. Clare Cherry.
- 53. LOVING YOUR CHILD IS NOT ENOUGH. Positive Discipline That Works. Nancy Samalin.
- 54. YOU CAN'T MAKE ME!...Behavior Management. Judith K. Schneider, Ph.D.
- 55. MAKING FRIENDS. Ways of Encouraging Social Development in Young Children. Don Adcock/Marilyn Segal.

- 56. HOW TO PLAY WITH KIDS. A Powerful Field-Tested Nut & Bolts Condensed Guide to Unleash and Improve Your "Kid-Relating" Skills. Jim Therrell, M.S.P.
- LEARNING THROUGH PLAY: MUSIC AND MOVEMENT. A Practical Guide for Teaching Young Children. Ellen Booth Church.
- 58. PATHWAYS TO PLAY. Developing Play Skills in Young Children. Sandra Heidemann and Deborah Hewitt.
- 59. CHILDREN'S PLAY AND PLAYGROUND. Joe L. Frost/Barry L. Klein.
- 60. CARING SPACES, LEARNING PLACES. Jim Greenman. Planning the child's environment can satisfy various needs simultaneously.
- 61. CREATIVE MOVEMENT FOR THE DEVELOPING CHILD. A Nursery School Handbook for Non-Musicians. Clare Cherry.
- 62. CONFRONTING YOUR BOTTOM LINE: FINANCIAL GUIDE FOR CHILD CARE CENTERS. Keith Stephens, CPA. An Exchange Press Book.

IDEAS FOR FALL PLANNING



- 63. STAFF ORIENTATION IN EARLY CHILDHOOD PROGRAMS. Barbara O'Sullivan.
- 64. EMERGENCY MEDICAL TREATMENT: INFANTS. A Handbook Of What To Do In An Emergency To Keep An Infant Alive Until Help Arrives. Stephen Vogel, M.D. and David Manhoff. Produced in cooperation with the National Safety Council.
- 65. ANIMATION. How to Draw Your Own Flipbooks, and Other Fun Ways to Make Cartoons Move. Patrick Jenkins.
- 66. KIDS CREATE! Art & Craft Experiences for 3- to 9-year-olds. Laurie Carlson.
- 67. ECOART! Earth-friendly Art & Craft Experiences for 3- to 9-year-olds. Laurie Carlson.
- 68. EARTHWAYS. Simple Environmental Activities for Young Children. Carol Petrash.
- 69. EVERYBODY HAS A BODY. Science from Head to Toe. Activities Book for Teachers of Children Ages 3-6. Rockwell/Williams/Sherwood.
- 70. ANIMALS IN THE CLASSROOM. Selection, Care and Observations. David C. Kramer.
- 71. <u>TEACHING YOUNG CHILDREN USING THEMES.</u> Marjorie Kostelnik, editor. Howe/Payne/Rohde/Spalding/Stein/Whitbeck.
- 72. CREATIVE RESOURCES FOR THE EARLY CHILDHOOD CLASSROOM. Judy Herr/Yvonne Libby.
- 73. KID'S BOOK TO WELCOME A NEW BABY. Activities for siblings. Barbara J. Collman.



- 74. MUSIC FOR ONES AND TWOS. Songs and Games for The Very Young Child. Tom Glazer.
- 75. PLAYING SMART. A Parent's Guide to Enriching, Offbeat Learning Activities for Ages 4-14. Susan K. Perry.
- 76. PROJECTS FOR PENNIES FOR GROUPS AGES 6 TO 14. Elaine Rose Seiter.
- 77. <u>1-2-3 READING & WRITING.</u> Pre-Reading and Pre-Writing Opportunities For Young Children. Jean Warren. *Totline*.
- 78. 1-2-3- MATH. Pre-Math Activities For Working With Young Children. Jean Warren. Totline.
- 79. COUNTING ON MATH. Developing Math Skills with Young Children. Martha A. Hayes and Kathy Faggella. First Teacher Press. Activities to help children recognize math situations in their daily life. Identifies which skills, math and pre-reading, and level of thinking to be used. Pre-K to Grade 2.
- 80. ACTIVE LEARNING. Games to Enhance Academic Abilities. Bryant J. Cratty.
- 81. <u>1001 TEACHING PROPS.</u> Compiled by the *Totline* staff.
- 82. GAMES BABIES PLAY. From Birth to Twelve Months. Collected by Vicki Lansky.
- 83. <u>FOLLOW ME TOO.</u> A Book of Movement Activities for 3-5 Year-Olds. Marianne Torbert and Lynne B. Schneider.
- 84. TEACHING MOVEMENT & DANCE. A Sequential Approach to Rhythmic Movement. Phyllis S. Weikart.
- 85. ROUND THE CIRCLE. Key Experiences in Movement for Children. Phyllis S. Weikart.
- 86. TAKE A BITE OF MUSIC, IT'S YUMMY! Mary Ann Hall. Music, movement and food activities. Singing about things you do and eat.
- 87. THE GREAT BIG BOOK OF RHYTHM. "Miss Jackie" Weissman.
- 88. MAKE MINE MUSIC! Tom Waltner. How musical instruments are made and, in some cases, can be made by you.
- 89. PLAY TOGETHER GROW TOGETHER. A Cooperative Curriculum for Teachers of Young Children. Dr. Don Adcock/Dr. Marilyn Segal.
- 90. GREAT GAMES TO PLAY WITH GROUPS. A Leader's Guide. Frank W. Harris.
- 91. THE SECOND COOPERATIVE GAMES BOOK. Terry Orlick. 200 noncompetitive games for children and adults both.

If you have specific needs, please call us to discuss and select individual materials.





VIDEOS TO BORROW

NEW AUDIOVISUAL UPDATE

For a complete list of videos and cassettes available to borrow from CCIC, request our AV-list and the new Summer-1993 update, an annotated list of all the audiovisual materials acquired since the 1992 list was printed. Many excellent materials have no waiting lists and are available immediately.

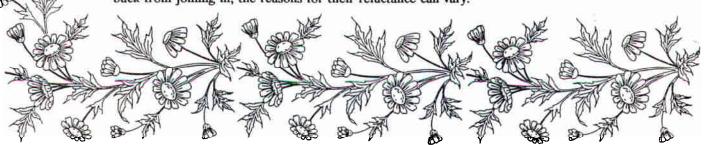
- 92. AV-list, Spring 1992.
- 93. AV-Update, Summer 1993.

MOVEMENT

- 94. BEGINNING FOLK DANCES. Phyllis S. Weikart. 40 min. each. Three individual instructional videotapes to be used with the audiocassette series RHYTHMICALLY MOVING, and the text, TEACHING MOVEMENT AND DANCE. (item 84 in the books-to-borrow section of this newsletter)
- 95. RHYTHMICALLY MOVING. Phyllis S. Weikart. Nine audiocassettes. 35-40 min. each. Folk melodies to dance to.
- HELPING YOUNG CHILDREN LEARN TO RELAX. Howard Ross/Pat Scully. Gryphon House, 1984. 96. VHS, color, 30 min. Techniques for winding down from active play.
- ROUGHHOUSING: A GUIDE TO SAFE AND FUN PHYSICAL PLAY FOR CHILDREN. Porter and 97. Hopsicker. Video Marketing of America. VHS, color, 28 min.
- 98. FLOORTIME: TUNING IN TO EACH CHILD. Scholastic, Inc., 1990. VHS, color, 35 min. + guide.

NEW!

- 99. WHEN A CHILD DOESN'T PLAY: IDENTIFYING PLAY PROBLEMS & TEACHER INTERVENTIONS. Linda Freedman & Rae Latham, producers. Portland, OR: Educational Productions, Inc., 1992. VHS, color, 30 min. + trainer's manual. Provides core information about preschoolers' and kindergarteners' play and learning, identifies six play problem behaviors, presents a process for adult intervention in play problems, and shows examples of teachers using the invervention process. Foundation video for the series Hand-in-Hand: Supporting Children with Play Problems.
- 100. THE CHILD WHO WANDERS: PLAY PROBLEM INTERVENTIONS. Some children wander from activity to activity without engaging in meaningful play. Teacher interventions.
- 101. THE CHILD WHO DABBLES: PLAY PROBLEM INTERVENTIONS. Some children utilize materials only marginally. Strategies for extending their interest.
- THE CHILD WHO APPEARS ANXIOUS: PLAY PROBLEM INTERVENTIONS. Some children hang back from joining in; the reasons for their reluctance can vary.

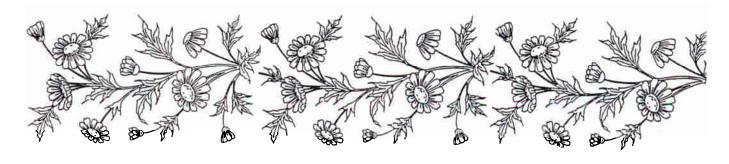


- TIME TO GROW. David P. Stone. Coastline Community College, 1992. VHS, color, 22 30-min. units on six videotapes. An excellent course in child development.
- 103. Tape 1: BEGINNINGS. Child Development; Contexts of Development; Blueprint for Life; Great Expectations.
- 104. Tape 2: INFANCY. First Adaptations; The Infant Mind; First Feelings; A First Year.
- 105. Tape 3: TODDLERHOOD. (ages 1-2) Language and Thinking; I, Toddler; Risk and Resilience; The Typical Twos.
- 106. Tape 4: EARLY CHILDHOOD. (ages 3-6) The Preschooler's Mind; Preschool Social Development; Play and Imagination; Three Preschoolers.
- 107. Tape 5: MIDDLE CHILDHOOD. (ages 7-12) The Elementary Mind; Me and My Friends; Family Influences; Getting Along; Three Children.
- 108. Tape 6: EPILOGUE. Childhood Matters. Infancy, toddlerhood, early childhood, middle childhood and adolescence; five major stages of the developmental process.
- 109. A MOVING EXPERIENCE. Teresa Bender Benzwie, Ed.D. VHS, color, + book of same title. Excellent tape and book full of creative movement ideas for exploring numbers, shapes, rhythm, vocabulary, and building self-esteem. How a talented teacher can channel active children with a noworksheets/no-chairs approach.
- 110. KIDS IN MOTION. With Julie Weissman & Scott Baio. Produced by Kim Productions. Livonia, MI: Playhouse Video, 1986. VHS, color, 66 min. Sixteen musical movement activities and dances. Nicely paced to help children develop coordination, body awareness, a sense of balance, self-confidence, and creativity while having fun.
- 111. A CALL FOR PEACE. Dawn Lindloff-Shegone, artistic coordinator. Madison, WI: School of International Dance, 1992. VHS, color, 30 min. Drum amd Dance Company. The Ojibway storyteller, Nick Hockings; the Circle Dance of Balance and Harmony.

NEW CHILDREN'S VIDEOS TO BORROW



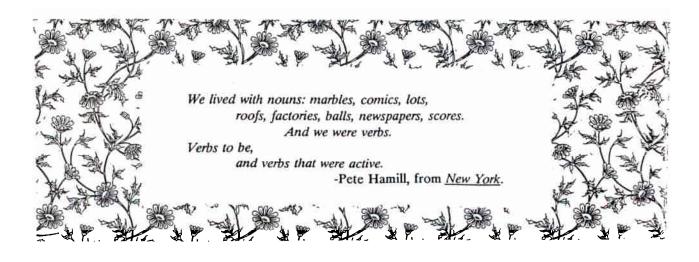
- 112. MINOU. Book by Mindy Bingham; illustrated by Itoko Maeno. Marshmedia. VHS, color, 19 min. + children's book + teaching guide by curriculum consultants Donna L. Osness, Ed.D., and Karen Marie Thompson. A pampered cat in Paris learns self-sufficiency when her owner dies and, having achieved independence, likes it. Delicate watercolor illustrations. (Grades 1-4).
- 113. POISON, POISON, STAY AWAY! Milwaukee, WI: The Poison Center of Eastern Wisconsin, 1993. VHS, color, 15 min. Educational situational video with animation aimed at a 3-5 year-old audience for teaching them to know what can be poison and what is safe to taste, feel, and smell.



NEW AUDIO CASSETTES TO BORROW

- 114. **SETTING LIMITS.** Sheri Glucoft Wong. *BANANAS*, 1986. Audiocassette, 53 min. Why children need limits and some tips on how to set them.
- 115. SIBLING RELATIONSHIPS. Sheri Glucoft Wong. BANANAS, 1987. Audiocassette, 67 min. Not rivalry but a relationship; engagingly explained by a family therapist.
- 116. CARING AND CAPABLE KIDS. Children's Songs for Developing Pro-Social and Peacemaking Skills.

 Andy Murray. Book with story situations + discussion questions + song lyrics. Grades 3-6.
- 117. MUSIC WITH RESPECT. Vol.1P. Cassette: Stuart Stotts. Accompanying book, <u>With Respect</u>: Cynthia Manthey(CDA). Original songs foster respect for self, others (including physically disabled), multicultural diversity, and the earth. Lyrics included. Ages 3-6 years.
- 118. **EARTH SONGS.** Douglas Wood. Produced by The Science Museum of Minnesota. Folk style songs with guitar accompaniment foster awareness of and respect for the earth and ourselves.
- 119. MI CASA ES SU CASA; My House Is Your House. A Latin American Musical Journey. Michele Valeri. Spanish/English. Lyrics included.
- 120. COME DANCE BY THE OCEAN. Ella Jenkins. Our environment, music, enjoyment of new places and people are things we have in common.
- 121. NURSERY RHYMES. Rhyming & Remembering for Young Children & for Older Girls & Boys with Special Language Needs. Ella Jenkins.
- 122. YOU'LL SING A SONG AND I'LL SING A SONG. Ella Jenkins with Members of the Urban Gateways Children's Chorus. Culturally diverse song and answer.
- 123. PLAY YOUR INSTRUMENTS AND MAKE A PRETTY SOUND. Ella Jenkins with Franz Jackson and his Original Jazz All-Stars. Jazz instruments are introduced and experimented with for a lively sound.
- 124. TRAVELLIN' WITH ELLA JENKINS. A Bilingual Journey. Ella Jenkins with Arnold Radel and Children from the Cross-Cultural Family Center of San Francisco.
- 125. ALL FOR FREEDOM. Sweet Honey In The Rock. Celebration of the roots of African-American culture. Acapella harmonies and exciting percussion. Lyrics included.



FREE BROCHURES AVAILABLE AT CCIC

- 126. A PARENT'S GUIDE TO THE MOVIES. A Supplement to *Instructor* Magazine Sponsored by Warner Bros. May/June 1993.
- 127. HELPING CHILDREN LEARN SELF-CONTROL. A guide to discipline. NAEYC.

Brochures from the Department of Natural Resources.

- 128. INTERPRETIVE PROGRAMS IN WISCONSIN STATE PARKS & FORESTS. Park program guide: types of instructional services and which parks to find them in. Of special interest is the Junior Ranger program for grades K-3 and the Wisconsin Explorer program for grades 4-6.
- 129. FORESTS ARE FUN! Activity Book. Field trip aid and coloring book.
- 130. TRADITIONAL CHIPPEWA LIFE. Crafts and customs for you to color. Coloring book with short explanatory texts.
- 131. COLOR WISCONSIN. A Book of Drawings and Verse for Children of All Ages.

Brochures from the Bureau for Children, Youth and Families:

- 132. PLAIN TALK: ABOUT HOW TO DEAL WITH AN ANGRY CHILD.
- 133. PLAIN TALK: ABOUT HOW CHILDREN GROW.
- 134. PLAIN TALK: ABOUT CHILD DISCIPINE.
- 135. PLAIN TALK: ABOUT HOW TO BE A PERFECT PARENT.

Brochures from Johnson & Johnson Baby Products Company Information Center:

- 136. GETTING TO KNOW YOUR NEWBORN. Reassuring words on how to deal with the new baby.
- 137. BABY GROWTH CHART. 0-24 months of developmentally appropriate traits.
- 138. TOUCH THE LANGUAGE OF LOVE. Bonding and how touch affects the child.
- 139. GUIDE FOR THE FIRST-TIME BABYSITTER. Guidelines for children/teens.



OTHER RESOURCES

A quarterly newsletter covering activities and events of interest to the African American community. Free for 1993, \$12 for 1994 subscription. Write: Black Community Crusade for Children, Children's Defense Fund, 25 E Street N.W., Washington, DC 20001. For information updates: 1-800-ASK-BCCC.

VIDEO TO PURCHASE: <u>Poison</u>, <u>Poison</u>, <u>Stay Away</u>, VHS, color, 15 min. The Poison Center of Eastern Wisconsin, Milwaukee, WI. Educational animated video aimed at a 3-5 year-old audience. \$25 + \$5 postage. The Poison Center also has other educational materials appropriate for preschoolers and staff training on safety. You are invited to call them at 1-414-266-2221.

FREE EDUCATIONAL WALLBOARD. A free parent information center, free installation of the display case and servicing (new brochures supplied every 3 months). Sponsors include The Prudential Insurance Company, American Home Foods, Kellogg's and others. Contact: YOUR KIDS WALLBOARD, Snyder Communications LP, 6903 Rockledge Dr., 15 th Floor, Bethesda, MD 20817-9838.

ENVIRONMENTAL EDUCATION NEWS. A quarterly newsletter providing information on the environment and how to incorporate it into your educational program, includes hands-on ideas and a resources section. \$5/Yr. Checks payable to Environmental Education News. Contact: Carrie Morgan IE/6, DNR, P.O.Box 7921, Madison, WI. (608) 267-5239.

FREE PARENT GUIDEBOOK. Becoming Your Child's First Teacher, written by educators and published by The Prudential, to help parents aid their child's creative development. Phone: 1-800-654-ROCK, ext. 51.

IDEAS

- An idea originating in PARENTS magazine for both poison protection and nutritional education: Some providers have said they found "Mr. Yuk" stickers of dubious help in deterring children from investigating poisonous substances. Very young children know that green, yellow and red have definite meanings in traffic; "go", "caution", and "stop". Green stickers could be applied to nutritional foods; yellow to sweets; and red stickers to those things which should never be touched.
- An idea for circle or meal time to quiet your group and create a cozy, intimate atmosphere: the simple ritual of waiting till voices are hushed, the room lights are off, and a candle is lit while the group watches. Visions of cocoa and campfires, snowstorms and warm blankets well up in young and old. A "warm fuzzy" for sure.

TELECOURSES TO TAPE!

Once again these popular courses fulfilling licensing requirements are being shown on Channel 21 and State Network Channels these dates and times:

□ CARING FOR CHILDREN. Fridays, 9/10-11/26, 11-11:30 a.m.

□ CARING FOR INFANTS AND TODDLERS. Sundays, 11/28-12/26, 7:30-8 a.m.

Tape them yourself for future inservice hours! Contact: Jan Pedersen, (608) 262-7419.

